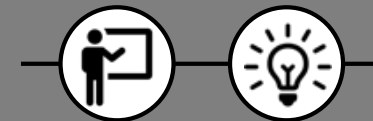


History How To's



Folding Frenzy

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What is Folding frenzy?

A Folding Frenzy is a multi layered revision technique that uses a range of strategies in one package to rigorously encode & synthesise knowledge for better retrieval during exams.

What Does the Research Say?

Chang & Ku (2014) Shows that note taking requires effort and encoding which stores the information more firmly in long term memory.

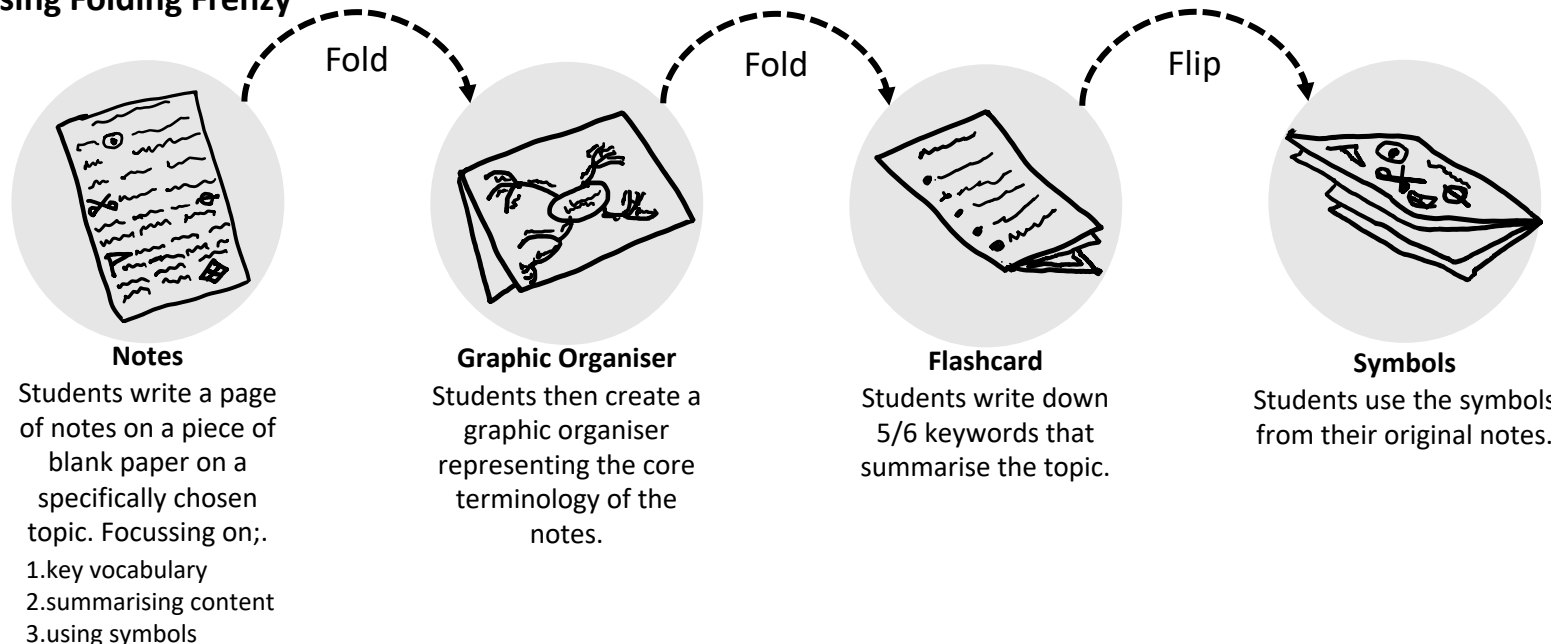
Mann (2014) states that graphic organisers, specifically, concept/event maps are a vital tool that aid in the comprehension of the complex material presented in any curriculum.

Agarwai, Roediger, McDaniel & McDermott (2013) States that The more difficult the retrieval practice, the better it is for long-term learning. For instance, recalling an answer to a History question improves learning to a greater extent than looking up the answer in a textbook.

Further Reading

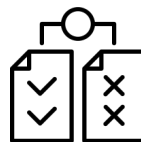
Cornell University, The Cornell Note Taking System
Educational Endowment Foundation, Blog, Retrieval Practice
Oliver Caviglioli, Dual Coding With Teachers

Using Folding Frenzy



Do's and Don'ts

To really maximise your use of Folding Frenzy, follow this guidance on do's and don'ts



- Encourage use of symbols.
- Scaffold the activity clearly.
- Write the title on each new side.
- Encourage pupils developing their own style
- Use colour
- Leave gaps between phases if necessary.
- Use it often for retrieval practice
- Don't hand it out and expect students to get it.
- Don't treat it as a standalone or one off activity.
- Don't forget to emphasise the various skills that are being developed.
- Don't allow it to be completed poorly or rushed.

In the History Classroom

Once the Folding Frenzy has been created, use these techniques .



Students test each others knowledge through retrieval practice questions based on their partners folding frenzy .



Students regulate their knowledge and understanding based on retrieval strength. They can then be kept in "stacks".

1. Picture side: exam ready.
2. Flashcard: Almost there.
3. Graphic Organiser: understanding but low recall.
4. Notes: starting out.



Students self test using the words or symbols sides and then checking answers by unfolding the paper